



# Bootcamp for International Cooperation in Research and Innovation

**25.04.2023 – 28.04.2023**

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*Igor Sikorsky Kyiv Polytechnic Institute*

*37 PEREMOHY AVENUE, Kyiv, Ukraine, 03056*

## PROJECT PROPOSALS CONTEST

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*30.03.2023*

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## GENERAL INFORMATION

The bootcamp is organized for students and young researchers from Ukrainian universities who aspire to participate in international research and innovation projects. The event will be held at Igor Sikorsky Kyiv Polytechnic Institute; online participation is also possible.

**Format:** hybrid (offline and online)

**Language:** Ukrainian, English

**Contacts of organizing committee:** +38 (044) 204 80 19, [s.shukayev@kpi.ua](mailto:s.shukayev@kpi.ua)

This bootcamp is supported by a grant from the Swedish Institute as a part of the project 'Resilience of Education: Sustainability and Cooperation for Ukrainian Universities' ([RESCUU](#)).

### Project partners:

- Uppsala University/Unit for Academic Teaching and Learning, Uppsala, Sweden
- The National Technical University of Ukraine 'Igor Sikorsky Kyiv Polytechnic Institute', Kyiv, Ukraine
- The National University Kyiv-Mohyla Academy, Kyiv, Ukraine
- Poznan University of Technology, Poznan, Poland

### Associated partner:

BUP Associated Secretariat at Åbo Akademi University, Åbo, Finland

*NB: all partners are the members of the [Baltic University Programme](#).*

As a part of the bootcamp a project proposals contest will be organized. Participants will work in the project teams under the supervision of mentors and experts, gaining hands-on experience in initiating and writing competitive project proposals for European funding programs. On the last day of bootcamp (April, 28th) public presentations of project proposals will take place. The members of the winning team will be invited to participate in the student conference 'Challenges of Sustainable Development in the Baltic Sea Region because of the war in Ukraine' which will take place in April-May 2024 in Poznan (Poland).

## TERMS OF THE CONTEST

### Who can participate?

The teams of the bootcamp participants are students and young researchers from Ukrainian universities that are members of the Baltic University Program.

### What should be project's focus and duration?

You can propose a project in any subject area (this project can also be interdisciplinary), but the project proposal must be aimed at promoting inclusion\* in education, research, and innovation. The duration of the project should not exceed 2 years.

### What should be submitted to the bootcamp contest?

1. Filled out application form of up to 9 pages. Font – Times New Roman 12.
  2. Power Point project's presentation of up to 10 minutes.
- Application form, presentation and speech should be in English.

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### **When should teams submit and present all the materials?**

A separate Google-folder accessible only to team members and members of the international jury will be created for each team. Final version of the project proposal should be uploaded to the Folder on April, 27<sup>th</sup> (Day 3) till 18:00.

On April, 28<sup>th</sup> (Day 4) from 10:00 teams will be presenting their projects.

### **Who will evaluate project proposals and determine winners? What are the evaluation criteria?**

Якість виконання конкурсних завдань командами та визначення переможців конкурсу буде оцінювати незалежне міжнародне журі. Оцінювання проводитиметься за критеріями (додаються), які використовуються у європейських конкурсних програмах.

An independent international jury will evaluate the quality of teams' project proposals and determine the winners. The evaluation will be based on the criteria (appendix 1) used in European funding programs.

In case you have any additional questions, please do not hesitate to contact bootcamp organizing committee.

## CONTEST TASK

1. To develop project idea taking into account contest's focus (up to 1 page). Project's background should include the following information:
  - a description of the relevant and transnational problem (or set of problems) related to inclusion that the project should seek to address;
  - the analysis of the current state and steps that have already been taken to address this issue;
  - the advantages of approaches and methods for addressing this issue, which are being offered within the project;
  - advantages and new opportunities for addressing the issue provided by international collaboration within the project.
2. To analyze the project target groups and their needs, as well as beneficiaries and stakeholders (up to 0.5 pages). These groups may not be the same. For example, for the implementation of medical equipment, the project target group may be doctors who need to be trained to use this equipment, beneficiaries may be people with disabilities, stakeholders may be top managers of public or private entities, etc.
3. To state the goal and objectives of the project (up to 0.5 pages). We recommend using the SMART principle (specific, measurable, achievable, relevant, time bound).
4. To describe the expected short-term and long-term results of the project (up to 1 page). Short-term results should be specific and measurable. Long-term results should be sustainable and important for the project partner organizations, for the further development of cooperation between them and the expansion of international

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cooperation in general, and for the launch of new international projects. Project results should be consistent with its goal and objectives.

5. To provide a conceptual description of the project, its individual stages and intermediate results (milestones, deliverables), demonstrating the compliance of these stages and results with the objectives, project goal, and stated results (up to 1 page). It is also necessary to explain how the project will be managed and coordinated between the executors, communicated with the target audience, beneficiaries, and stakeholders, and disseminated.
6. To develop a project work plan (up to 2 pages) (project duration: 2 years). The work plan should clearly demonstrate the focus of the team's activities and daily activities targeted at achieving the project goal, fulfilling its objectives, and obtaining short-term results. The work plan should be specific: when, for how long, and where each project activity will take place, who will be responsible for its implementation.
7. To describe the composition of the project team, the role and responsibilities of each team member, and their professional competencies (up to 1 page). The composition of the team should be balanced in terms of gender equality, participation of representatives from different countries, and include youth participation in the team.
8. To analyze the resources required to implement the project and draw up its overall budget - a monetary expression of all the necessary and allocated resources for the project (up to 1 page). Please bear in mind that the main factor in the quality and absence of errors while analyzing resources and budgeting is a well-written project work plan.
9. To analyze the risks of the project (up to 1 page). Risk is an uncertainty associated with the possibility of certain unfavorable conditions, situations, and consequences. It is necessary to: identify the main project risks, assess the likelihood of occurrence and impact of each risk, offer the ways for the project team to respond to these risks to overcome or reduce their negative impact on the project progress and results.

### **Dear participants of the contest!**

**To ensure the quality and competitiveness of your project proposals,  
we recommend you to prepare them as much as possible before the start of the bootcamp**